

P.G. 3rd SEMESTER SYLLABUS
DEPARTMENT OF SOCIOLOGY
COTTON UNIVERSITY

PAPER: SOC901C

RESEARCH METHODOLOGY
(Credits: 3+1+0=4)

The course provides an exposure to the students about the fundamentals of social science research methodology, including the qualitative and quantitative techniques in sociological research. This course, besides acquainting the students about the relationship between theory and research, also aims to train the students to the use of various approaches in explaining social phenomena.

UNIT 1

Philosophical Foundations of Social Research
Enlightenment, Structure of Scientific Revolution
Scientific Study of Social Phenomena: Problem of Subjectivity and Objectivity

UNIT 2

Research Methods: Participant Observation and Ethnography, Interview, Case Study, Content Analysis, Survey Research

UNIT 3

Archival Methods, Oral History, Visual Ethnography, Participatory Rural Appraisal, Major Data Sources in India

UNIT 4

Quantitative Methods of Data Collection: Statistical Methods and analytical packages

Suggested Readings:

- Bryman**, A. 2011. *Social Research Methods*. London: Oxford University Press.
- Agresti**, A. and B. Finley. 1997. *Statistical Methods for the Social Sciences*. Prentice Hall and Pearson Publishing, (Several editions available, under more than one imprint).
- Babbie**, E.R. 2010. *The Practice of Social Research* (12th edition). USA: Wadsworth: Cengage Learning.
- Barrier**, N.G. (ed.). 1981. *The Census in British India*. Manohar.
- Beteille**, A. and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Goode**, W.J. and P. K. Hatt. 2006. *Methods in Social Research* (Indian reprint). New Delhi: Surjeet Publisher.
- Guthire**, G. 2010. *Basic Research Methods: An Entry to Social Science research*. New Delhi: Sage.
- Hughes**, J. 1987. *The Philosophy of Social Research*. London: Orient Longman.
- Kuhn**, T. S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
- Myrdal**, G. 1970. *Objectivity in Social Research*. London: Gerald Duckworth.

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- Neuman, W.L.** 2006. *Social Research Methods: Quantitative and Qualitative Approach*. New Delhi: Pearson Education India.
- Perks, Robert and Alistair Thomson (eds.)** 1998. *The Oral History Reader*. London: Routledge, (selections).
- Popper, K.** 1999. *The Logic of Scientific Discovery*. London: Routledge.
- Sayer, Andrew.** 1992. *Method in Social Science* (revised 2nd edition). London: Routledge.
- Sjoberg, G. and R. Nett.** 1997. *Methodology for Social Research*. Jaipur: Rawat.
- Srinivas, M.N. and A.M. Shah.** 2010. *Field Worker and the Field*. New Delhi: Oxford University Press.
- Vaus, D.A.** 1986. *Surveys in Social Research*. London: George Relen and Unwin Hughes.
- Weber, M.** 1949. *The Methodology of the Social Sciences*. New York: The Free Press.
- Winch, P.** 2008. *The Idea of Social Science and its Relation to Philosophy*. Oxon: Routledge.
- Young, P.V.** 2009. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.

PAPER: SOC902C

GENDER AND SOCIETY
(Credits: 3+1+0=4)

This course aims at introducing students to the major concepts and theoretical perspectives of sex-gender systems and practices. This course also aims at giving a comprehensive study on the origin of feminist ideology and their changing nature. It also discusses specific issues concerning gender relations as well as their structural forms and representations.

UNIT 1

Gender in Sociological Analysis:

Sex and Gender,

Social construction of Gender,

Approaches to the Study of Gender,

Patriarchy

UNIT 2

Waves of feminism,

Feminist thoughts,

Feminist Methodology

Studies on Masculinity

UNIT 3

Third world and politics of Feminism

Women's movement

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UNIT 4

Literature and media representation of gender
Sexual politics: LGBT movements

Suggested Readings:

- Agarwal, B.** 1995. *A field of one's Own*. Cambridge: Cambridge University Press.
- Bhasin, Kamla.** 2000. *Understanding Gender*. New Delhi: Kali for women.
- Boserup, E.** 1974. *Women's Role in Economic Development*. New York: St. Martin's Press(Part I).
- Chaudhuri, M. (Ed.)**. 2005. *Feminism in India: Issues in Contemporary Indian Feminism*, New Delhi: Kali for Women.
- Connell, R. W.** 2005. *Masculinities*, London: Blackwell.
- Corwin, Anna I.** 2017. Emerging genders: semiotic agency and the performance of gender among genderqueer individuals. *Gender & Language* 11(2) :255–277.
- Dube, L.** 2001. *Anthropological explorations in Gender*. New Delhi: Sage.
- Engels, F.** 1972. *The Origin of the Family, Private Property and, the State*. London: Lawrence and Wishart.
- Jaggar, A.** 1983. *Feminist Politics and Human Nature*. Brighton: The Harvester Press.
- John, Mary E.** 2008. *Women's studies in India*. New Delhi: Penguin.
- Kumar, Radha.** 1993. *The history of Doing*. New Delhi: Zubaan.
- Leacock, E.** 1978. "Women's Status in Egalitarian Societies: Implications for Social Evolution". *Current Anthropology*. 19(2), pp. 247-75.
- MacCormack, C. and M. Strathern (ed.)**. 1980 *Nature, Culture and Gender*. Cambridge: Cambridge University Press. (Chapter I).
- Meillassoux, C.** 1981. *Maidens, Meals and Money*. Cambridge: Cambridge University Press. (Part I).
- Ortner, S.** 1972. "Is Female to Male as Nature is to Culture?" in *Feminist Studies* Vol. 1, No. 2: pp. 5-31.
- Ray, Raka (ed.)**. 2012. *Handbook of Gender*. New Delhi: Oxford University Press.
- Rege, S.** 2003. *Sociology of Gender*. New Delhi: Sage.
- Reiter, R. R. (ed.)**. 1975. *Towards an Anthropology of Women*. New York: Monthly Review Press, (Articles by Draper and Rubin; other articles may be used for illustration).
- Rosaldo, M.Z. and L. Lamphere (ed.)**. 1974. *Women, Culture and Society*. Stanford: Stanford University Press. (Articles by Rosaldo, Chodorow, Ortner; other articles may be used for illustration).
- Sangri, K. and S. Vaid.** 2010. *Recasting Women: Essays in Colonial History*. New Delhi: Zubaan Books.
- Sharma, U.** 1980. *Women, Work and Property in North West India*. London: Tavistock.
- Tong, R.** 2009. *Feminist Thought*. Colorado: Westview Press.

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PAPER: SOC903C

SOCIOLOGY OF DEVELOPMENT

(Credits: 3+0+1=4)

SOCIOLOGY OF DEVELOPMENT (3+0+1=4)

This course introduces the students to the concept of development from various sociological perspectives with global, comparative, and historical dimensions. It also seeks to familiarize the students to the contemporary issues and challenges centered on the ideas and practices of development.

UNIT 1

Perspectives on the Study of Development : Definitions, Historical location of the idea of development

Perspectives on development: Liberal, Marxist, Epistemological critiques of development

UNIT 2

Theories of Development and Underdevelopment:

Modernisation Theory, Dependency Theory, World System Theory, Uneven development, Theories of alternative development

UNIT 3

The Micro-Politics of Development: Transforming Communities: Maps and Models

Knowledge and Power in Development, Re-inventing Development: Subaltern Movements

UNIT 4

Contemporary Issues in Development: Planned Development and Society, Globalisation and Liberalization, Gender and Development

Suggested Readings:

Agrawal, A. 1999. "Community-in-conservation: Tracing the outlines of an enchanting concept" in R. Jeffrey and N. Sundar (eds.). *A New Moral Economy for India's forests? Discourses of community and participation*. New Delhi: Sage.

Andrew, W. 1984. *Introduction to the Sociology of Development*. New Jersey: Humanities Press International.

Bardhan, P. 1984. *The Political Economy of Development in India*. Delhi: Oxford University Press.

Baviskar, A. 1995. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Delhi: Oxford University Press. (Selected chapters).

Byres, T. 1981. "The New Technology, Class Formation and Class Action in the Indian Countryside" *Journal of Peasant Studies*. 8(4).

Cooper, F. and Randall P. (eds.). 1997. *International Development and the Social Sciences: Essays on the History and Politics of Knowledge*. Berkeley: University of California Press. (Selected chapters).

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- Deshpande, S.** 1997. "From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence". *Review of Development and Change*. 11(2): 294-318.
- Dreze, J.** 2000. "Militarism, Development and Democracy". *Economic and Political Weekly*. 35(14): 1171-1183.
- Dreze, J. and Sen, A.** 1995. *India: Economic Development and Social Opportunity*. Delhi: Oxford University Press.
- Escobar, A.** 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press. (Selected chapters).
- Frank, A.G.** 1998. *Re Orient: Global Economy in the Asian Age*. Berkeley: University of California Press. 4th printing 2002.
- Gupta, A.** 1998. *Postcolonial Developments: Agriculture in the Making of Modern India*. Delhi: Oxford University Press. (Selected chapters).
- Harris, N.** 1995. *The New Untouchables: Immigration and the New World Worker*. London: Penguin. (Selected chapters).
- Hicky, S. and G. Mohan (Eds.)**, 2004. *Participation: From Tyranny to Transformation?* London: Zed Books.
- Kabeer, N.** 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso. (Selected chapters).
- Ludden, D.** 1992. "India's Development Regime" in N. Dirks (ed.). *Colonialism and Culture*. Ann Arbor: University of Michigan Press.
- McMichael, P.** 1996. *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge Press.
- Pieterse, J.N.** 2001. *Development Theory: Deconstructions/ Reconstructions*. New Delhi: Vistaar Publications.
- Rahnema, M. and V. Bawtree (Eds.)**. 1997. *The Post-Development Reader*. London: Zed Book.
- Schumacher, E.F.** *Small is Beautiful*. 2011. New York: Vintage.
- Scott, J. C.** 1998. *Seeing Like a State*. New Haven: Yale University Press.
- Sen, A.** 2000. *Development as Freedom*. New Delhi: Oxford University Press.
- Wallerstein, Immanuel. 2004. *World Systems Analysis: An Introduction*. USA: Duke University Press.

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(Any one special paper (5 credits) to be offered by the Department to the students in the Third Semester).

PAPER: SOC904S

SOCIOLOGY OF HEALTH

(Credits: 4+1+0=5)

This course familiarizes the students to the conceptual and theoretical perspectives to understand the ways in which the medical practice, the medical profession, and medical technology are rooted in society and culture. The course introduces the students to the ideas of health and illness of individuals as well as communities in different cultural contexts.

UNIT 1

Introduction: Concepts on health, medicine, illness, sickness, disease and society.

UNIT 2

Sociology of medical knowledge and medical systems: Theoretical perspectives

UNIT 3

Health, health care and social institutions

State, Market, Community and Family in health and medicine

Social components in therapy and rehabilitation; culture and disease

Hospitals: types and function; hospital as a social organisation

UNIT 4

The sociology of health in India

Historical Development of health systems

Disparities in health indices

Public health, Community health and Polices

Suggested Readings:

Albrecht, G. and R. Fitzpatrick. 1994. *Quality of Life in Healthcare: Advances in Medical Sociology*. Bombay: Jai Press. .

Bury, Michael. 2005. *Health and Illness*. UK: Polity Press .

Cockerham, W. C. 1997 *Readings in Medical Sociology*. New Jersey: Prentice Hall.

Coe, R.M. 1970. *Sociology of Medicine*. New York: Mcgrow Hill.

Conrad, P. et al. 2000 *Handbook of Medical Sociology*. New Jersey: Prentice hall.

Dasgupta, R. 1993 *Nutritional Planning in India*. NIN. Hyderabad.

Freedman , Howard E. et al. 1989. *Handbook of Medical Sociology* .New Jersey: Prentice – Hall .

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Misra, Arima. 2013. "Anthropology and Public Health: Special Issue". *Indian Anthropologist*. Volume 43. Number 1. Pp. 1-15.

Nayar, K.R. 1998 *Ecology and Health: A System approach*. New Delhi: APH Publishing Corp.
Paul Benjamin D and Walter D Miller Russel.1955 (ed). *Health culture and community*.
New York, Sage Foundations

Schwartz, H. 1994 *Dominant Issues in Medical Sociology*. New York: McGraw Hill.

Quadeer, Imrana. 2008. "Health Planning in India : Some lessons from the past in Social Scientist" Vol 36 (5/6): 51-75.

PAPER: SOC905S

AREA STUDY: SOUTH-EAST ASIA
(Credits: 4+1+0=5)

The course seeks to introduce the students with the conceptual understanding of the culture, trade, gender, religion of South-East Asia. It aims to understand the changing politics and economy in contemporary times.

UNIT 1

Uplands and Lowlands: Ecology, cultivation and trade
The economy of rice
Work pattern and trade
The culture and economy of the Uplands

UNIT 2

Personhood, kinship and religion
The idea of the person
Family, gender and kinship
Culture, ritual and religion

UNIT 3

Politics, war and changing economy
State and nation
Capitalism; gender and work in the modern economy
Post-war reconstruction

Suggested Readings

Adams, Kathleen and Kathleen Gillogly, Eds. *Everyday Life in Southeast Asia*, Indiana University Press, 2011

Carsten, J. 1997. *The heat of the hearth. The process of kinship in a Malay fishing community*. Oxford: ClarendonPress.

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Derks, Annushka, *Khmer Women on the Move: Exploring work and life in urban Cambodia*, University of Hawaii Press, 2008

Dube, Leela, *Women and kinship: Comparative perspectives on gender in south And south-east Asia*. Vistaar, Delhi, 1997.

Geertz, C. 1980. Negara. *The theatre---state in nineteenth century Bali*. Princeton: Princeton University Press.

Malarney, S. K. 2001. *Culture, ritual and revolution in Vietnam*. Richmond: Curzon Books.

Ong, A. 1987. *Spirits of resistance and capitalist discipline: factory women in Malaysia*.

Albany: State University of New York Press.

Scott, James C. *The art of not being governed: An anarchist history of upland Southeast. Asia*. New Haven, CT: Yale University. Press

Symonds, Patricia, *Calling in the Soul: Gender and the Cycle of Life in a Hmong Village*, University of Washington Press, 2004.

PAPER: SOC906S

SOCIOLOGY OF SCIENCE
(Credits: 4+1+0=5)

This course seeks to introduce the students with the discourse of science from the sociological point of view. The course introduces the students with the origin, structure and practice of modern science in Europe. It aims to explore the scientific communities and scientific knowledge from sociological perspectives.

UNIT 1

Modern science: origins, structure and practice

UNIT 2

Roots of modern science in Europe
Laboratories, experiments and the context of discovery

UNIT 3

Scientific Communities and Scientific Knowledge

UNIT 4

Science in India

Suggested Readings:

Abraham, Itty. 1998. *The Making of the Indian Atomic Bomb: Science, Secrecy and the Postcolonial State*. Zed Books.

Biagioli, Mario. ed., 1999. *The Science Studies Reader*. Routledge. Pp 172---188.

Bloor, David. 1991/1976. "The Strong Programme in the Sociology of Knowledge," in *Knowledge and Social Imagery* (Chicago: University of Chicago Press. Pp.3-23.

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- Collins**, Harry and Trevor Pinch, "The Sun in a Test Tube: The Story of Cold Fusion," Ch. 3 in *The Golem: What You Should Know About Science*, 3rd ed. (Cambridge, Canto), 57---78.
- Gieryn**, Thomas. 1983. "Boundary---Work and the Demarcation of Science from Non--Science: Strains and Interests in Professional ideologies of Scientists," *American Sociological Review* 48: 781---95.
- Haraway**, Donna. 1988. "Situated knowledges: The science question in feminism and the privilege of partial perspective,"
- Jordan**, Kathleen and Michael Lynch, 1992. "The Sociology of a Genetic Engineering Technique: Ritual and Rationality in the Performance of the 'Plasmid Prep', in Adele Clarke and Joan Fujimura, eds., *The Right Tools for the Job*. Pp. ,77---114.
- Khorr**, Cetin and Michael M. (ed.) 1983, *Science Observed: Perspectives on the Social Study of Science*. London: Sage Publications. Pp. 115---203.
- Kumar**, Deepak. 1995. *Science and the Raj*. New Delhi: OUP.
- Latour**, Bruno. and Steve Woolgar 1979/1986. *Laboratory Life: The Construction of Scientific Facts*. 2nd (ed.). Princeton University Press.
- Latour**, Bruno. 1999. "Give me a laboratory and I will raise the world," (1983) in Mario Biagioli (ed.) *The Science Studies Reader*. Routledge. Pp. 256---75.
- Merton**, Robert K. 1979. "The Normative Structure of Science [1942]" *The Sociology of Science: Theoretical and Empirical Investigations*. Chicago: University of Chicago Press. Pp. 267-278.
- Mulkay**, M. 1980. "Sociology of Science in the West". *Current Sociology*, 28(3)1---170.
- Polanyi**, Michel. 1988. "Tacit Knowing," Ch.1 in *The Tacit Dimension*. Chicago. Pp. 1---26.
- Traweek**, Sharon. 1988. "Touring the Site: Powerful places in the laboratory," Ch.1 in *Beam times and Lifetimes: The World of High Energy Physics*. Harvard. Pp.18---45.
- Uberoi**, J.P.S. 1978. *Science and Culture*. Delhi: Oxford University Press, pp. 24---67.
- Visvanathan**, Shiv. 1985. *Organizing for Science*. Delhi: Oxford University Press. Ch. 5

PAPER: SOC907S

AGRARIAN SOCIOLOGY
(Credits: 4+1+0=5)

UNIT 1

Agrarian structure

Historical Perspective: Feudal, Colonial and Capitalist.

Nature of Agrarian Classes: Landlord, Peasant, Tenant, and Labourer.

UNIT 2

Agrarian Reform and Agrarian Conflicts

Agrarian Reform

Agrarian Conflicts: Ideology, Organization, Resistance

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UNIT 3

Commercialization of Agriculture
Introduction of Cash Crops
New Technology and Production

UNIT 4

Traditional Land Systems in Northeast India: Hills and Plains
Changing Agricultural Scenario

Suggested Readings:

- Alavi, S.** 1975. "India and the Colonial Mode of Production". *Economic and Political Weekly*. 10 (33-35).
- Beteille, A.** 1974. *Studies in Agrarian Social structure*. Delhi: Oxford University Press (Chapters 4, 5, and 6).
- Boyce, J.K.** 1987. *Agrarian Impasse in Bengal*. London: Oxford University Press. (Chapters 2, 6, and 7).
- Chayanov, A.V.** 1987. *The Theory of Peasant Economy*. (D. Thorner et. al. ed.) Delhi, Oxford University Press. Chapters 1, 2, and 3.
- Guha, R. (ed.)**. 1987. *Subaltern Studies V: Writings on South Asian History and Society*. Delhi: Oxford University. (Selected Chapters).
- Joseph, T.** 1981. *Agrarian Class Conflict*. Vancouver: University of British Columbia Press.
- Krishna, Sumi.** 2012. *Agriculture and a Changing Environment in Northeastern India*. New Delhi: Routledge.
- Marc, B.** 1965. *Feudal Society. Vol. 1*, Routledge & Kegan Paul, London, Part 4.
- Marx, K.** 1964. *Pre-capitalist Economic Formations*. (E.J. Hobsbawm ed.). London: Lawrence and Wishart.
- Scott, J.C.** 1990. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. Delhi: Oxford University Press. (Chapters 4, 5, and 8).
- Shanin, T. (ed.)**. 1987. *Peasants and Peasant Societies*. Basil Blackwell, Oxford. Chapters 9, 26, 35, 39 and 44.
- Thorner, Daniel.** 1962. *Land and Labour in India*. Bombay: Asia Publishing House. (Chapters 3, 10 & 13).

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(Open Elective -1)

PAPER: SOC908P

INTRODUCTION TO SOCIOLOGY
(Credits: 3+1+0=4)

Course Objective:

This course begins by explaining the distinctive characteristics of sociological knowledge. It introduces the students to the historical background of the emergence of Sociology and familiarizes with the major sociological perspectives.

UNIT 1

What is Sociology?
Sociology and common sense

UNIT 2

The Historical Background and the Emergence of Sociology

UNIT 3

Sociological Perspectives
Relationship with Other Disciplines

Suggested Readings

Berger, L. Peter. 1963. *Invitation to Sociology: A Humanistic Perspective*. New York: Anchor.
Beteille, A. 2003. *Sociology*. New Delhi: Oxford University Press.
Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George.
Mills. C.W. 2000. *The Sociological Imagination* (40th Edition). London: Oxford University Press.
Johnson, H.M. 1961. *Sociology: A Systematic Introduction*. New York: Routledge and Keagan Paul.
