

P.G. 2nd Semester

Paper: HST801C (Core) Imperialism & Nationalism (1850-1964) Credits: 4 = 3+1+0 (48 Lectures)

3+1+0=
4CREDITS

Course Objectives - The Course will help the students to

- Examine the concepts and theories of Imperialism & Nationalism
- Make a distinction between concepts like State & Nation -State
- Trace the historiography of Colonialism and Nationalism in India

Course Outcome - Upon completion of this Course, the students would

- Be able to Interpret Imperialism and Nationalism in the global & national contexts
- Be able to offer explanation of social origins of National Movements
- be aware of historiography of Colonialism and Nationalism in India

Total no. of lectures- 48

UNIT-1 Conceptual Understanding	10
1.1 Imperialism	
1.2 State	
1.3 Nation	
1.4 Nation – State	
UNIT-2 Theories of Imperialism	10
2.1 Marxist	
2.2 Liberal	
2.3 Social	
UNIT-3 Nationalist Movements	10
3.1 Social origins and explanations of Nationalism	
3.2 Nationalist Movements & Social factors: a theoretical perspective	
UNIT-4 Colonialism	10
4.1 Definition	
4.2 Colonialism and Nationalism in India: Historiography	
UNIT-5 Changing Concepts of Imperialism in 20th century	8

Essential Readings:

Cain, Peter J. and Harrison, Mark. *Imperialism : Critical Concepts in Historical Studies*. London: Routledge.2001

Brewer, Anthony. *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge. 2003

- Kemp, Tom. *Theories of Imperialism*. London: Dobson. 1967
- Kedourie, Elie. *Nationalism*. New Jersey: Wiley-Blackwell. 1993
- Gellner, Ernest. *Nations and Nationalism*. New York: Cornell University Press. 2008
- Hobsbawm, E.J. *Nations and Nationalism since 1780*. Cambridge University Press. 2012
- Bandyopadhyay, Sekhar . *From Plassey to Partition: A History of Modern India*. Orient Blackswan. 2004
- Loomba, Ania. *Colonialism/Postcolonialism*. Abingdon:Routledge. 2005
- Anderson, Benedict. *Imagined Communities*. London:Verso. 2006
- Hutchinson, John and Smith, Anthony D., eds. *Nationalism: critical concepts in political science*. London: Routledge. 2000

Paper: HST802C (Core)
Totalitarian Regimes in Europe & Asia (1919-1945)
Credits: 4 = 3+1+0 (48 Lectures)

Course Objectives - The Course will help the students to

- Examine the concepts and philosophies of Fascism & Nazism
- Be aware of fascist tendencies in Japan

Course Outcome - Upon completion of this Course, the students would

- Be able to Interpret Totalitarianism in the global context
- Be able to offer explanation of the rise of Fascism & Nazism in the world.

Total no. of lectures- 48

UNIT-1	Fascism	18
1.1	Concept	
1.2	Fascism & Conservatisms in early 20 th century Italy	
1.3	Fascism, Nation & Race	
UNIT-2	Nazism	18
2.1	Economic & ideological structure of German society in the period between 1928-1933	
2.2	Nation & Race	
2.3	Philosophy of Anti-Semitism	
2.4	Blood purification & anti Jewish legislation	
UNIT-3	Fascist tendencies in Japan	12
3.1	Marxist approach	
3.2	Authoritarian modernization thesis	

Essential Readings:

- Eatwell, Roger. *Fascism: A History*. Random House. London: Penguin Books. 1997
- Neumann, F. *Behemoth: The Structure and Practice of National Socialism, 1933-44*. Chicago: Ivan R. Dee. 2009
- Guerin, Daniel. *Fascism and Big Business*. New York: Pathfinder. 1973
- Schweitzer, Arthur. *Big Business in the Third Reich*. Indiana University Press. 1964
- Knight, F. *The French Resistance, 1940-44*. London : Lawrence and Wishart. 1975
- Gallo, Max. *Spain Under Franco: A History*, trans. Jean Stewart. New York: Dutton, 1974
- Bosworth, R. J.B. *Mussolini's Italy: Life Under the Fascist Dictatorship, 1915-1945*. London : Penguin, 2007.
- Jansen, Marius ed. & Duus, Peter ed. *The Cambridge History of Japan*, Volumes 5 and 6. Cambridge: Cambridge University Press, 1988 and 1989.
- Duara, Prasanjit. *Sovereignty and Authenticity: Manchukuo and the East Asian Modern*. Maryland: Rowman&Littlefield, 2004
- Payne, Stanley G. *A History of Fascism 1914-1945*. Madison, Wisconsin: University of Wisconsin Press, 1995.
- Bix, Herbert P. *Hirohito and the Making of Modern Japan*. New York: Harper Collins Publishers, 2000.
- Halliday, John . *A Political History of Japanese Capitalism*. New York: Pantheon Books, 1975.
- Tasca, Angelo. *The Rise of Italian Fascism, 1918-1922* . New York: H. Fertig, 1966.
- Morris, Ivan ed. , *Japan 1931-1945: Militarism, Fascism, Japanism?* Massachusetts: D.C. Heath and Company, 1963.

Paper: HST803C (Core)
History of Revolutions and Revolutionary Thought
Credits: 4 = 3+1+0 (48 Lectures)

Course objectives: The objective of this paper is to acquaint the students with the revolutionary movements that shaped human society.

UNIT I: Introduction

8

- 1.1: Definition, nature and characteristics of Revolutions
- 1.2: Intellectual, Ideologies and Revolutions
- 1.3: Charting the course of Revolutions
- 1.4: Revolutions and Totalitarianism

UNIT II: Revolution in England and Colonies

10

- 2.1: Royalty versus Parliament: The English Civil War
- 2.2: The Glorious Revolution (1688)
- 2.3: The American War of Independence
- 2.4: *Swing*

UNIT III: The French Revolution **10**

3.1: The French Revolution (1789); role of intellectuals

3.2: The French peasantry and the crowd

3.3: Role of women in the French Revolution

3.4: Emergence of a new Socio-Political Order

UNIT IV: Revolutions in the 19th Century: **10**

4.1: The Revolution of 1830 and 1848

4.2: The Paris Commune (1871)

4.3: Development of Socialist Ideas; The Communist Manifesto

4.4: Anarchism and Revolutions

4.5: Revolutions and Social Banditry

UNIT V: The Socialist Revolutions **10**

5.1: Russian Revolution of 1905

5.2: October Revolution of 1917: causes, impact and legacy

5.3: Lenin, Stalin; Programme of Socialist Reconstruction

5.4: Sun-Yat Sen and the Nationalist Revolution (1911)

5.5: Mao Zedong and the Communist Revolution

5.6: The Cultural Revolution

Suggested Readings:

Hobsbawm, Eric (2011), *Bandits*, London: Abacus

Hobsbawm, Eric (2007), *Revolutionaries*, London: Abacus

Hobsbawm, Eric and George Rude (2001), *Captain Swing*, London: Phoenix Press

Moore, Barrington (1974), *Social Origins of Dictatorship and Democracy*, Penguin Books

Rude, George (1959), *The Crowd in the French Revolution*, London: Oxford University Press

Rude, George (1995), *Ideology and Popular Protest*, University of North Carolina Press

Paper: HST804C (Core)
History of China from 1839-1949
Credits: 4 = 3+1+0 (48 Lectures)

The objective is to understand the developments in China after her years of seclusion.

UNIT- 1 OPENING UP OF CHINA **12**

1.1 First Opium War- Background, Causes, Results, Taiping Rebellion Circumstances, Failure, Second Anglo-Chinese War, Treaty of Tientsin,

1.2 Empress Tzu Hsi, Sino-Japanese Conflict, Korea, Effects

1.3 Western Imperialism, Struggle for Concessions, Spheres of Influence, John Hay's doctrine- Open Door policy

UNIT-2	REFORMS , REBELLIONS AND WAR	12
2.1	Reforms in China-Hundred Days Reform, significance, Boxer Rebellion, Causes, Failure, Manchu Reform Programme.	
2.2	Sun-Yat-Sen and Revolution of 1911, Negotiations and Abdication of the ruling Manchus, YuanShi Kai-President, Warlordism.	
2.3	World War 1 and China, Twenty-one demands, Paris Peace Conference, The May Fourth Movement, Washington Conference.	
UNIT-3	CHINA IN TURMOIL	12
3.1	Chiang Kai-Shek, The Kuomintang and the Nationalist Government, Alliance with Russia, Struggle between the KMT and the Communists, Japan's Aggression, Formation of United Front	
UNIT-4	COMMUNISM AND PEOPLES REPUBLIC OF CHINA	12
4.1	Mao-Tse-Tung, Foundation of the Communist Party, New Democracy, Civil War in China, Failure of Hurley and Marshall Missions, Communist Victory.	

Essential Readings :

1. , S.L. Roy, *A History of Fareast.*
2. M.C. Jain, *A History of China.*
3. N.Sen, *Europe and the World, Emergence of Non-European Countries-Relevant Chapters,*
4. Franz Michael , *The Taiping Rebellion,*
5. Clyde and Beers , *The Fareast,*
6. J. Fairbank et. al *China from the Opium wars to the 1911 Revolution,*
7. H.M. Vinacke , *A History of the Fareast in Modern Time,*
8. Victor Purcell, *Boxer Uprising a Background Study,*
9. I. Hsu, *The Rise of Modern China,*
10. Jerome Chen, *Tuan Shikai (1959-1916),*

Paper: HST805C (Core)
Contemporary History of Asia (1945-2003)
Credits: 4 = 3+1+0 (48 Lectures)

Course Objective:

This course will primarily concern on two major developments in the cold war era.

- The impact of the cold war in East and West Asia and the Indian subcontinent.
- India's response to the various developments of the cold war in its neighbourhood: Its relations with Pakistan and China during the cold war era and beyond.

Course Outcome:

This course will acquaint the students with the major phases of the cold war in Asia and more specifically its impact in the Indian subcontinent .

Total lectures- 48

Unit-1 :	Major Developments in Post War East Asia	12
1.1	Korean War	
1.2	Vietnam War	
1.3	Sino-Soviet Relations	
1.4	Shanghai Communiqué	
1.5	Cambodia and the Khmer Rouge	
1.6	Formation of ASEAN	
1.7	The Junta in Myanmar and the Rohingya Crisis	
Unit-2 :	South Asian Politics – Conflict and Co-operation	12
2.1	Indo-Pak Relation	
2.2	Indo-China Relation	
2.3	China-Pakistan Axis	
2.4	India and the Neighbourhood – India and China in the Indian Ocean	
2.5	Nuclear Arms Race in South Asia	
2.6	Formation of SAARC	
2.7	India and the Non-Alignment, Disarmament	
Unit-3	Problems of West Asia	12
3.1	Creation of Israel	
3.2	The Arab – Israel War	
3.3	Role of Global Power in West Asia	
3.4	Iraq – Iran War, The Gulf War	
3.5	US Invasion of Iraq	