

P.G. 1st Semester

**Paper: HST701C (Core)
Historical Methods
Credits: 4 = 3+1+0 (48 Lectures)**

Objectives:

- The course is designed to acquaint students with historical Methods and dominant trends within historical writing in the nineteenth and twentieth centuries.
- The course will train students in research methodology in History.

Total no. of lectures- 48

Unit I: Nineteenth century schools	10
1. Historical Positivism	
2. Whig History	
Unit II: Dominant trends in the Twentieth century	14
1. Marxist History	
a) Historical Materialism and Determination	
b) Structuralism	
c) History from Below	
2. The Annales School	
a) Total History: Marc Bloch ,Lucien Febvre and the Early Years	
b) Time and History: Fernand Braudel and Developments in the Second Phase	
c) History of Mentalities: Third Generation Annales Historians	
Unit III: Recent Trends: Post Modernism- Michel Foucault and Jacques Derrida	12
Unit IV: Research methodology in history	12
a) Types of sources and their use – Primary and Secondary evidence.	
b) Techniques of research work – Organisation and Presentation; Bibliography and Footnoting.	

Reading list:

- a) Carr, E.H., *What is History?* (1990), Penguin..

- b) Collingwood, R.G., (2011), *The Idea of History*, OUP
- c) Mahajan, Gurpreet, (2011), *Explanation and Understanding in the Human Sciences*; OUP
- d) Bloch, Marc, *The Historian's Craft*, 1964, Vintage
- e) Marx, Karl, *The communist Manifesto*. (2002) Penguin.
- f) Aymard, Maurice and Harbans Mukhia, eds., *French Studies in History*;
- g) Rabinow, Paul (1990), *The Foucault Reader*, Penguin
- h) Derrida by Simon Gledinning; 2011, OUP
- i) Hobsbawm, E.J., *Karl Marx's Contribution to Historiography in Ideology and social Science*.
- j) MARWICK, A., *The New Nature of History* (1989), Palgrave Macmillan.
- k) Eric Hobsbawm, *How to Change the World: Tales of Marx and Marxism*; (2012), Abacus.
- l) Christopher Butler, *Post Modernism* (2002), OUP

Paper: HST702C (Core)
Urbanism in Ancient Civilizations
Credits: 4 = 3+1+0 (48 Lectures)

Course Objectives - The Course will help the students to

- Examine the concepts and theories of Urbanism
- Interpret Urbanism in the global & regional contexts
- Trace the Genesis & development of Urbanism in multiple areas of the Ancient world.

Course Outcome - Upon completion of this Course, the students would

- be aware of Urbanism as a field of study in history
- be able to offer explanation for development of Urbanism in Ancient Civilizations
- be able to make a comparative assessment of the development of Urbanism in multiple areas of the Ancient world.

Total no. of lectures- 48

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| I. | <u>Theorizing Urbanism:</u> | 12 |
| | <ul style="list-style-type: none"> • Origin & development of Urbanism • The Urban Revolution • Cities as Creations & Cosmograms • Urbanism as elite strategy • Urbanism as social practice | |
| II. | <u>Greek Urbanism:</u> | 10 |
| | <ul style="list-style-type: none"> • Diffusion of the City • Relations with the Suzerain • Internal Politics | |

- Civic Services
 - The Achievement of the Cities
- III. Roman Urbanism 10
- Writing the Roman metropolis
 - Evolution of Urban form in Italy, 200 BC to AD 100
 - Urban systems in Roman Italy
 - Mobility & Social change in Italian towns during Principate
 - Roman city in elite economic strategies
- IV. Urbanism in Ancient China 8
- Origin of Urbanism
 - Imperial Cities
 - Political facets of Urbanism
 - Cultural facets of Urbanism
- V. Urbanism in South East Asia 8
- Early Urbanism (c 500 BCE- 500 CE)
 - Forms
 - Functions
 - Urbanism in SE Asia (c 800- 1400 CE)
 - Angkor & NW Cambodia: (c 800-1432 CE)

ESSENTIAL READINGS

Childe, V.Gordon. *Man makes himself*. London: Watts & Co. 1936

Childe, V. Gordon. *What happened in History*. Harmondsworth: Penguin Books. 1942

Childe, V. Gordon. *New light on the most Ancient East*. London: Routledge & Kegan Paul Ltd, 1934

Sjoberg, Gideon. *The Preindustrial City: Past and Present*. New York: Free Press, 1960

Finley, M.I. 'The Ancient City: From Fustel de Coulanges to Max Weber and beyond' in Brent D. Shaw and Richard Saller, eds., *Economy and Society in Ancient Greece*. NY: Viking, 1982

Jones, AHM. *The Greek City from Alexander to Justinian*. London: Clarendon Press, 1984

Parkins, Helen M.(ed.) *Roman Urbanism: Beyond The Consumer City*. London: Routledge, 1997

Huskinson, J. (ed.) *Experiencing Rome: Culture, Identity & Power in Roman Empire*. London: Routledge. 2000

Tarling, Nicholas (ed.) *The Cambridge History of Southeast Asia. Vol. 1: From Early times to c 1800*. Cambridge University Press. 1993

Wheatley, Paul. *Nagara and Commandery: Origins of the South East Asian Urban Traditions*. Chicago University Press.1983

Wheatley, Paul. *Pivot of the Four Quarters: A Preliminary Enquiry into the Origins and Character of the Ancient Chinese City*. Edinburgh University Press. 1971

Cotterell, Arthur. *Imperial Capitals of China: A Dynastic History of Celestial Empire*. New York: Overlook Press. 2008

Cowgill, George L. "Origins & Development of Urbanism: Archaeological perspectives." *Annual Review of Anthropology*. Vol. 33 (2004): 525-549. Jstor. Web. 2 Apr. 2018

Paper: HST703C (Core)
History of United State of America (1783-1919)
Credits: 4 = 3+1+0 (48 Lectures)

Objectives: The objectives of this paper is to acquaint the students with the history of the United States of America

Total no. of lectures- 48

Unit I: Early formative period (1783-1830)

12

1. Making of the American Constitution
2. George Washington's internal administration
3. Early trends in American democracy – Thomas Jefferson and Andrew Jackson
4. Foreign policy of George Washington
5. War of 1812

6. Monroe Doctrine
7. West ward expansion (Louisiana Purchase, Mexican War, leading to the Civil War)

Unit II: Sectional Conflict and Civil War

12

1. Missouri Compromise
2. Abolitionist Movement
3. Compromise of 1850
4. Emergence of Southern Confederacy and causes of its defeat

Unit III: Post-Civil War developments (1850-1901)

12

1. Industrialization and emergence of Big Business
2. Farmers' Movement
3. Labour Movement

Unit IV: The progressive period

12

1. a) Administration of Theodore Roosevelt
- b) Trust Busting
- c) Roosevelt Corollary to Monroe Doctrine
2. Taft: Dollar Diplomacy and open door policy in China
3. Wilson: America's entry into the First World War

Reading list:

- a) Farmer, Alan (2008), *The American Civil War: Causes, Course and Consequences 1803-1877*; Hodder Education
- b) Collins, C., *Flagship History*
- c) Murphy, Waldron & Cooper, (2008), *United States 1740-1919*, Harper Collins
- d) Parkes, H.B., *A History of United States of America*.
- e) Stamp, K.M., (1992) *The Causes of Civil War*, Touchstone Series.
- f) Zinn, Howard, *A People's History of the United States of America*; Vintage Books
- g) Tullock, Hugh (.), *The Debate on the American Civil War Era*
- h) Macpherson, James, (1990) *Battle Cry of Freedom: The Civil War Era*, Penguin History.
- i) Morris, Edmund (2001), *The Rise of Theodore Roosevelt*,
- j) Williamward, Adolphus, (...) *The Cambridge History of British Foreign Policy 1783-1919, vol.-I*.

Paper: HST704C (Core)
History of Medieval Europe (500-1400)
Credits: 4 = 3+1+0 (48 Lectures)

Course Objectives: The objective of this paper is to acquaint the students with the different aspects of Medieval Europe.

Total no. of lectures- 48

UNIT I: The Medieval State	12
1.1: Political organization	
1.2: Kingship	
1.3: The Church	
1.4: Local institutions	
1.5: The Conditions of Men: Serfdom, Liberty, Nobility	
UNIT II: Economy	12
2.1: Feudalism: Origins, nature and development	
2.2: The Three Orders	
2.3: Agriculture	
2.4: Industry	
2.5: Trade	
UNIT III: Science, Technology and Society	8
3.1: Material Culture	
3.2: Obstacles to the development of science	
3.3: Advances in astronomy: Ptolemy, Copernicus	
UNIT IV: Cultural Institutions and Practices	8
4.1: The divisions of Latin Christendom	
4.2: The Church and the World	
4.3: Monasteries; Lay Society	
4.4: The tradition of thought; learning	
UNIT V: Popular Resistance	8
5.1: Medieval Peasant Economy	
5.2: Medieval Peasant Movements	
5.3: The English Uprising of 1381	
5.4: The response of the state	

Readings:

Bloch, Marc (2004), *Feudal Society*, (Vols. 1 & 2) London: Routledge

Hilton, Rodney (2005), *Bond Men Made Free*, London: Routledge

Ladurie, Emmanuel Le Roy (1990), *Montaillou*, London: Penguin

Southern, R.W. (1952), *The Making of the Middle Ages*, New Haven: Yale University Press

Paper: HST705C (Core)
Gender in History
Credits: 4 = 3+1+0 (48 Lectures)

Objectives:

- Introduction to concepts, issues and historiography related to gender studies
- Discussion of the evolution of gender roles in India from ancient till modern times
- Awareness of the women movement

Total no. of lectures- 48

<u>Unit – 1</u>	Introduction	12
(a)	Concepts and Ideas: Gender and Patriarchy.	
(b)	Historiography of Gender Studies.	
(c)	Women Liberation Movements: First Wave, Second Wave and Third Wave.	
(d)	New Sources for Writing Women History: Oral Narratives, Memories, Diaries, Arts Biographies.	
<u>Unit – 2</u>	Women in Pre-modern India	12
(a)	Women in Early Indian Society : Altekar’s Approach and its critique.	
(b)	Buddhism and Women.	
(c)	Women in Medieval India.	
(d)	Ancient Indian Texts and Women.	
<u>Unit – 3</u>	Women in Modern India	12
(a)	Women and Social Reform Movements : Brahmo Samaj, Arya Samaj, Prarthama Samaj and Aligarh Movement.	
(b)	Women and Colonial State Policy.	
(c)	Women Leaders and Activists : Dr. Muthulakshmi Reddy, Begum Rokeya Sekhawat Hussain and Pandita Ramalai.	
<u>Unit – 4</u>	Women in the National Movement	12
(a)	Women Organisation in Colonial Period : Women Conference 1910 and NCWI (National Council of Women in India)	
(b)	Demand for women Franchise.	
(c)	Pre-Gandhian Phase of Women Movement.	
(d)	Gandhi and Women.	

Outcome:

Understanding of the changing gender equation in history and factors behind.
Ability to situate the gender perspective within historical studies.

Essential Readings :-

- Altekar, A.S. : *The Position of Women in Hindu Civilization, 2nd Print, Delhi, 1956, Motilal Banarsidass.*
- Chakravarti, Uma : *Re-writting History : The Life and Times of Pandita Ramabai, 2006, Zubaan.*
- Forbes Geraldine : *Women in Modern India, 1999, Cambridge University Press.*
- Kumar, Radha : *The History of Doing, 2006, Zubaan.*
- Nair, Janaki : *Women and Law in Colonial India, 1996, Kali, New Delhi.*
- Roy, KumKum. (ed.) : *Women in Early India Societies, 2002, Manohar Publishers.*
- Sangari KumKum and Vaid Sudesh : *Recasting Women Essays in Colonial History, 1990, Rutgers University Press.*
- Andermahr, Lovel & Wolkowi (eds) : *A Concise Glossary of Feminist Theory.*
- Beard, (1975) : *Women as a Force in History, Penguin.*
- Lerner, (1986) : *The Creation of Patriarchy, OUP.*
- Jaggar, (1983) : *Feminist Politics and Human Nature, New Jersey.*
- Rowbotham, D. (1974) : *Hidden from History, New York.*
- Kuornay, Sterba & Tongs (eds) : *Feminist Philosophies : Problems, Theories and Applications, New Jersey (1992).*
- Sangari and Vaid (eds) : *Recasting Women : Essays in Colonial History, New Delhi, 1989.*
- Desai & Thakkar (2001) : *Women in Indian Society, New Delhi.*
- Kasturi & Mazumdar (eds.) : *Women and the National Movement, New Delhi, 1994.*
- Sen, S. (ed) : *Women in Meghalaya, New Delhi, 1992.*
- Sharma, D. (1996) : *Assamese Women in the Freedom Struggle, Assam.*