

**Syllabus for *PG Diploma in Gender Studies***  
**Centre for Women's Studies**  
**Cotton University**

**Course Objective**

This **one-year PG Diploma program in Gender Studies** is an interdisciplinary course that addresses the socially conditioned, gendered behavior of men and women, drawing upon fields that explore the politics, societies and histories from an intersectional, multicultural gender perspective. As an Introduction, this programme approaches the study of society through gender, race, nation, class, sexualities and abilities. While the larger concerns of such a programme is to be able to guarantee social justice both locally and globally, this programme combines academics with a sense of social activism to create better citizens with informed awareness of the individual, their relationalities and the entangled social, political and emotional realities of the community.

**Course Outcome**

This gender studies programme will facilitate several skills and qualifications for employment and empowerment. Gender studies specialist are highly employable in research institutions, academics, media and journalism, creative productions, and advocacy and policy making. Gender studies will enable students to become ideal global citizens and will equipped them to critically analysis current events and the state of society, apart from being eligible for broad range of career.

This programme, in view of the current pandemic will be taught as a blended course beginning initially as virtual lectures delivered by a pool of faculty and resources (in- house/concurrent faculty and guest resources) and led by CWS's core teaching faculty.

**This is a self-financed course of Cotton University.**

**Total Course Credits- 40**

**Eligibility:**

- Graduate in any discipline, ongoing post-grad students too can apply
- Minimum 55% marks at graduation level.
- Admissions on the basic of performance in the entrance test
- Number of seats-**24**

## Syllabus Design

Semesters	Courses	Core/Elective	L+T+P
<b>SEMESTER-I</b>	DGS 701C Women's Studies and Gender Discourse	Core	3+1+0=4
	DGS 702C Women's Movements	Core	3+1+0=4
	DGS 703C Gender, Violence and Law	Core	3+1+0=4
	DGS 704C Perspectives and practices from India's North-East	Core	3+1+0=4
	DGS 705E 01 Women and Development OR	Elective	3+1+0= 4
	DGS 706E 02 Women and Disabilities	Elective	3+1+0=4
<b>TOTAL CREDITS</b>			<b>20</b>

<b>SEMESTER-II</b>	DGS 801C Gender Discourse	Core	3+1+0=4
	DGS 802C Women in Literature	Core	3+1+0=4
	DGS 803C Constitutional Rights of Women	Core	3+1+0=4
	DGS 804C Field Based Experiential School: of women, for women	Core	2+2+4=8
<b>TOTAL CREDITS</b>			<b>20</b>

## **Semester I**

### **Paper I- Origin of Women Studies**

#### Unit I

Concept, Feminist History/ Feminist theory

#### Unit II

Gendered bodies and communities, Feminist grassroots activism

#### Unit III

Eco-feminism and Environment, History of Women in STEM, New Advancements (Policy change)

### **Paper II Women's Movements**

#### Unit I

Women's Movements in the world

#### Unit II

Women's movements in Pre/Post-colonial India

#### Unit III

Women and Society in South Asia

### **Paper III Gender, Violence and Law**

#### Unit I

Gender based Violence- Definitions, laws, Men against Violence.

#### Unit II

Women as peace makers, Women's post-conflict Transformation

#### Unit III

Human Rights, Women and child rights, gender justice

## **Paper IV: Perspectives and practices from India's North-East**

### Unit I

Women in North-East India, Mobilizations/Resistant and Collectives.

### Unit II

Gendered states, women in politics

### Unit III

International advocacy of WPS, UN protocols on peace and gender institutions.

## **Paper V (Elective papers)**

### **Elective1 Women and Development**

#### Unit I

WID, WAD, GAD: Conceptual Shift

#### Unit II

Development concepts,

Sustainable Development Goals

and Gender implications.

#### Unit III

Human development Index (HDI), Gender Development Index (GDI), Gendered Approaches, practice and analysis of different government policies for women and other genders.

**Or**

### **Elective 2- Women and Disabilities**

#### Unit I

Disabilities and women/ identity questions/ theories of disability

#### Unit II

Discrimination and Violence

#### Unit III

Gender and special needs, Ethics of care and affect

## **Semester II**

### **Paper I Gender Discourse**

#### Unit I

Women and the family, Society and sexuality, LGBTQI-A

#### Unit II

Women, Health and Reproductive Rights

#### Unit III

Subalterns and marginalized communities

### **Paper II Women in Literature**

#### Unit I

History of writings by women, Feminist Narratives, Gyno-Criticism

#### Unit II

Women and popular culture, Women's Lives, Literary feminisms, writing as intervention

#### Unit III

Her Stories, Oralities/Memory, Gender in performance, Literature as Activism

### **Paper III Constitutional rights of Women**

#### Unit I

Universal Civil Code, Inheritance and Succession Laws

#### Unit II

Maternity Benefit Act and other Working Rights of women  
Protection of women from sexual harassment (PoSH) Act 2013

#### Unit III

Commission and Acts for protection of Women and Child Rights  
73<sup>rd</sup> and 74<sup>th</sup> amendments and political representation of women.

## **Paper IV *Field Based Experiential School: of women, for women (2 weeks exercises)***

**This engagement with the field is intended to alter and amplify understandings of gender in the natural and the social worlds and imbibe learning and knowledge production that is both humanistic and jointly-owned. The experiential school will ideally provide embodied forms of knowledge that transcends classroom and text-book and is drawn from observation, engagement and shared exercises with community. The course plans to use the pedagogic models now available and widely used in interdisciplinary studies in the humanities and social sciences (e.g. humanities across bordersmodel).**

### Unit I

Women's Advocacy Groups: *learnings from Collectives*

### Unit II

Exposure to Community Method: *Gender in the City* projects (visits to public spaces and women's domains, in the lived and everyday settings), Feminist Research Methodology.

### Unit III

Report writing and presentations

### **Reference (suggested readings)**

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